

## UBD Title or Topic

Subject/Course: Serving Communities and Families

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Duration: 10 days

### Stage 1: Desired Results

Core Standard(s): SFC 2.3

Describe health and safety concerns relating to community and family services.

Understandings: Students will understand that....

- Safety is important in order to protect the rights of the employer, employee and consumer.
- Safety is a concern in all employment situations.
- Safety issues are unique to each work environment.

Essential Question(s): What makes a safe environment?

Students will know....

Legal issues pertaining to workplace health and safety (prior knowledge)  
The rights and responsibilities involving abuse and neglect in the workplace  
Consequences for failure to follow employment procedures

Student will be able to .....

Identify safe / unsafe workplace practices  
Communicate safety concerns to employers, employees and consumers / clients  
Access health and safety information in the workplace  
Use basic first aid techniques including CPR

### Stage 2: Assessment Evidence

What evidence will show that students understand?

X Performance Task	Project	x Quizzes
Tests	x Informal Observations	x Discussions
x Interviews	Self-Assessment	Other

### Stage 3: Learning Plan

Motivation – Introduce and Explain

How will you help students know *where* they are headed and why? How will you *hook* students through engaging and thought-provoking experiences that point toward big ideas, essential questions, and performance tasks?

1. Students will categorize as to safe or unsafe the scenarios found on index cards with workplace practices related to jobs in community and family services.
2. Brainstorm “Why are there Rules in the Workplace”?
3. Show video “Talking Safety Video” see resources below “Youth at Work”

<http://www.cdc.gov/niosh/talkingsafety/states/sd/>

Model (Teacher presentation):

What instruction is needed to *equip* students for final performance?

5. Power Point “Teaching Young Workers about Job Safety and Health”, see resources below “Youth at Work” <http://www.cdc.gov/niosh/talkingsafety/states/sd/>

6. Guest speaker or panel to address workplace health/safety issues and practices and consequences: nursing home or day care director, OSHA representative, EMT, fire department, mental health professional, community health or school nurse, etc.

7. Guest speaker (EMT, Red Cross, County Disaster Coordinator, etc.) on first aid procedures.

Guided and Independent Practice (Student Engagement):

What events can students *experience* to make the ideas and issues real? What learning activities help student to *explore* the big ideas and essential questions?

4. Pre-test

14. Index cards scenarios with answers

8. Interview employers, employees, consumers / clients in a variety of workplaces related to health / safety issues (include the method for accessing health and safety information)

12. Field trips with facility mapping

10. Web –based research on employee handbook health & safety information

Reflection/Assessment:

How will you cause students to *reflect* and *rethink* to dig deeper into core ideas? How will you guide students in *rehearsing*, *revising*, and *refining* their work based on feedback and self-assessment? How will students *exhibit* their understanding about their final performances and products? How will you guide them in *self-evaluation* to identify the strengths and weaknesses in their work and set future goals?

13. Compare and contrast health & safety issues in various jobs in the human services cluster by doing the activity “That’s My Job”.

9. Who is affected

11. Simulate or role play first aid techniques

14. Index cards scenarios with answers-assessment

15. Students select a job and create brochures about the health and safety issues for that job.

#### Possible Sequence of Learning Activities

1. Index cards-motivation

2. Brainstorm reasons why there are rules in the workplace

3. View safety movie

4. Pretest

5. Power Point

6. Guest speaker or panel

7. First aid speaker

8. Interview

9. Who is affected by workplace safety?

10. Web based research on employee handbook

11. Simulate or role play first aid & CPR

12. Field trips / facility mapping

13. That’s my job activity

14. Index cards scenario with answers- assessment
15. Brochure on safety in the workplace

**Resources:**

Youth at Work: Talking Safety South Dakota

<http://www.cdc.gov/niosh/talkingsafety/states/sd/>

Workplace Safety and Health: Young Workers

<http://www.cdc.gov/niosh/docs/2003-128/pdfs/2003128.pdf>

Workplace Safety is No Accident

<http://nonprofitrisk.org/tools/workplace-safety/workplace-safety.shtml>

CareerSafe Online course/ OSHA certification

<http://www.careersafeonline.com/>

CTE/FCAT Connections: Health and Safety Issues in the Workplace

<http://www.career-connection.org/CareerConnectionFCAT/Default.aspx>

Employee Health and Safety Handbook

<http://www.ehs.iupui.edu/ehs/pdfFiles/Employee%20Health%20and%20Safety%20Handbook%202006.pdf>